

SHARON CAIRNS

EDUCATION REPORT

DECEMBER 1990

Sharon seems to be much more settled at Moore House. She is happier within the Teaching groups and her initial aggressive reactions seem to be calmed. There are still occasions however when Sharon makes it very clear that she does not want to work. This is a great pity and one hopes can be overcome. Sharon has some very likeable qualities and has shown herself to be able in the classroom. In both English and Mathematics she is pursuing Standard Grade courses and we would assess her as being at least a good Foundation student. She has made some very conscientious efforts in other areas of the curriculum and must be praised particularly for her efforts in the school play.

I am reasonably confident that with Sharon's co-operation we can make her stay at Moore House both a pleasant and rewarding time. We would hope to find her a Work Experience placement in the new year now that she has begun to settle.

On the whole a very encouraging start.

NAME: SHARON CAIRNS

SUBJECTS TAKEN

ENGLISH 

MATHS 

FRENCH 

SCIENCE

P.E. 

ART 

HOME ECONOMICS 

COMPUTING 

LIFE SKILLS

LEARNING SUPPORT 

MUSIC 

MONEY MANAGEMENT

MOORE HOUSE SCHOOL

EDUCATION REPORT

NAME: SHARON CAIRNS

D.O.B. 23.12.75.

ADMISSION DATE: 23.10.90.

SECTION: 44.1(B)

INITIAL TESTS

LANGUAGE

MacMillan Reading Analysis (Nov 1990)
Accuracy - 11.6
Comprehension - 12.2
Schonell - 13.6 (May 1991)

NUMBER

GTU Maths
Number Computation Level 2 - Score 47 in a range of 28-58.

LEARNING SUPPORT PROGRAMME

Basic Number skills need consolidation.
Small group maths work.

PROGRESS (IF APPLICABLE)



MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER:

SUBJECT: ENGLISH

CHILD: SHARON CAIRNS

DATE: MAY 1991

WORK IN CLASS

Sharon Cairns and her work is an issue I cannot seem to resolve. Sharon was unable to commit herself to the Standard Grade course and now finds herself in a vacuum between the end of the exam and the end of term. Sharon must resolve the uncertainties in her mind by August otherwise the new term, when she could achieve something, will likewise become an insignificant phase and she cannot afford any more periods of that ilk.

BEHAVIOUR IN CLASS

Sharon's behaviour is satisfactory. On occasion she does the aggressive verbal attack but she does seem more at ease with the world of the classroom.

ADDITIONAL COMMENTS

MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER: _____

SUBJECT: MATHS

CHILD: SHARON CAIRNS

DATE: 4.6.91.

WORK IN CLASS

Sharon's application has been very patchy. This is a pity as she is so obviously a bright person. I have told Sharon on many occasions that I consider her to be bright and to have potential. Sharon hears this but sadly, I feel, has difficulty really believing it. Sharon sat Standard Grade Maths in the spring and I hope that she will be made an award.

BEHAVIOUR IN CLASS

Sharon arrives with an angry front most of the time. She presents herself as an angry, bitter and dangerous young woman. I certainly feel that Sharon is very well defended and only rarely allows glimpses of a much warmer person underneath. I would not say that she has friends as such in her class group, but rather that she has sufficient social skills to ensure that she will not be the one who is 'out'.

ADDITIONAL COMMENTS

Sharon tries to make it very hard for me to like her. None the less she has a certain charm.

MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER:

SUBJECT: FRENCH

CHILD: SHARON CAIRNS

DATE: MAY 1991

WORK IN CLASS

Not really interested in the language side of the work but enjoys the background project work.
Has completed worksheets on French fashion and the French perfume industry.
Jotter work well presented.

BEHAVIOUR IN CLASS

After token protest Sharon usually settles to do what is asked of her.
Very easily distracted by

ADDITIONAL COMMENTS

MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER:

SUBJECT: P.E.

CHILD: SHARON CAIRNS

DATE: 4.6.91.

WORK IN CLASS

Sharon does very little work and cannot manage to swim for much more than 10 minutes, or play badminton for any length of time without giving up and getting changed.

BEHAVIOUR IN CLASS

Sharon is usually co-operative provided not too much physical work is expected of her.
Her attitude is more mature than it was 6 months ago and she is less likely to be abusive without thinking now.

ADDITIONAL COMMENTS

MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER: _____

SUBJECT: ART

CHILD: SHARON CAIRNS

DATE: 3.6.91.

WORK IN CLASS

Sharon is very keen always to do her own posters (which _____ often draws for her) with meticulous care, but will never do any set work.

BEHAVIOUR IN CLASS

Sharon is usually fairly settled apart from her language.

ADDITIONAL COMMENTS

MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER:

SUBJECT: HOME ECONOMICS

CHILD: SHARON CAIRNS

DATE: 5.6.91.

WORK IN CLASS

Sharon enjoys practical cookery classes. She is very willing to try new dishes and she works methodically, hygeinically and achieves good results. She could do very well working in this area if she wanted to.

BEHAVIOUR IN CLASS

Initially sparks flew! Sharon and I now have a good teacher/pupil relationship and this makes life much easier for both of us. She is a bright, intelligent girl who could have a hopeful future if she had the kind of supportive and loving background that she needs. At the moment her life seems to be made up of so many uncertainties and consequently Sharon is carrying a lot of anger which could inhibit her own progress.

ADDITIONAL COMMENTS

MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER: _____

SUBJECT: COMPUTING

CHILD: SHARON CAIRNS

DATE: MAY 1991

WORK IN CLASS

Sharon works well in class. She seems to enjoy using the keyboard on the computer. She normally settles down and works without too much supervision.

BEHAVIOUR IN CLASS

Sharon is normally well behaved. She can however become abusive if things are not working out for her. These occasions are becoming less frequent and Sharon is usually a very likeable pupil.

ADDITIONAL COMMENTS

MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER:

SUBJECT: MUSIC

CHILD: SHARON CAIRNS

DATE: MAY 1991

WORK IN CLASS

Could work better.
Doesn't apply herself to this subject.

BEHAVIOUR IN CLASS

Overall reasonable. Sometimes loud, abusive when things are not going her way though she generally settles down.

ADDITIONAL COMMENTS

NAME: SHARON CAIRNS

SUBJECTS TAKEN

ENGLISH



MATHS



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SCIENCE

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DATE: MAY 1991

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TEACHER'S REPORT

TEACHER:

SUBJECT: MATHS

CHILD: SHARON CAIRNS

DATE: 4.6.91.

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SUBJECT: FRENCH

CHILD: SHARON CAIRNS

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Not really interested in the language side of the work but enjoys the background project work.

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Jotter work well presented.

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TEACHER'S REPORT

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CHILD: SHARON CAIRNS

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MOORE HOUSE SCHOOL

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TEACHER: _____

SUBJECT: HOME ECONOMICS

CHILD: SHARON CAIRNS

DATE: 5.6.91.

WORK IN CLASS

Sharon enjoys practical cookery classes. She is very willing to try new dishes and she works methodically, hygeinically and achieves good results. She could do very well working in this area if she wanted to.

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TEACHER: _____

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CHILD: SHARON CAIRNS

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Sharon works well in class. She seems to enjoy using the keyboard on the computer. She normally settles down and works without too much supervision.

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MOORE HOUSE SCHOOL

TEACHER'S REPORT

TEACHER:

SUBJECT: MUSIC

CHILD: SHARON CAIRNS

DATE: MAY 1991

WORK IN CLASS

Could work better.
Doesn't apply herself to this subject.

BEHAVIOUR IN CLASS

Overall reasonable. Sometimes loud, abusive when things are not going her way though she generally settles down.

ADDITIONAL COMMENTS

MOORE HOUSE SCHOOL

EDUCATION REPORT

SHARON CAIRNS

SEPTEMBER 1991

English

There have been occasions this term when Sharon has worked with enthusiasm and determination. Unfortunately, Sharon has been absent on too many occasions.



Maths

Sharon's progress is patchy due mainly to her absences and the fact that her commitment to the subject varies according to her mood. However, as Sharon already has Foundation Maths we can feel confident of her ability to survive mathematically.



Science

The few times I've seen Sharon she has been co-operative and willing to settle to work. It would be unfair to comment on her ability due to my lack of contact in class.



Art

Sharon does very neat attractive work, normally posters, as long as it is of her own choice. She is rarely willing to fit in with classwork.



Home Economics

Sharon enjoys Home Economics and generally works well and with enthusiasm. She is less enthusiastic about clearing up! She is certainly less aggressive and more reasonable in her behaviour.



Music

Sharon tries to do her best in this class now that it is non practical. Behaviour has been good this term.



Careers/

Careers

Sharon is very interested in hairdressing and is at present doing a one day a week work experience programme in a salon in Edinburgh. Her work is always neat and usually accurate. Her behaviour has been acceptable and she has caused no problems.



P.E.

I have seen very little of Sharon this term due to illness and absence but her badminton has improved considerably in the few lessons and sports afternoons that she has attended. This seems to be due to a willingness to take part with a much improved attitude and enthusiasm.



Headmaster's Comments

Overall Sharon's attendance has not been good. However, when she has been here she has worked well and the teaching staff have been pleased with her.



FILE

MOORE HOUSE SCHOOL

EDUCATION REPORT

SHARON CAIRNS

UPDATED SEPTEMBER/OCTOBER 1991

English

There have been occasions this term when Sharon has worked with enthusiasm and determination. Unfortunately, Sharon has been absent on too many occasions.

[REDACTED]

Maths

Sharon's progress is patchy due mainly to her absences and the fact that her commitment to the subject varies according to her mood. However, as Sharon already has Foundation Maths we can feel confident of her ability to survive mathematically.

[REDACTED]

Science

The few times I have seen Sharon she has been co-operative and willing to settle to work. It would be unfair to comment on her ability due to my lack of contact in class.

[REDACTED]

Art

Sharon does very neat attractive work, normally posters, as long as it is of her own choice. She is rarely willing to fit in with classwork.

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Home Economics

Sharon enjoys Home Economics and generally works well and with enthusiasm. She is less enthusiastic about clearing up! She is certainly less aggressive and more reasonable in her behaviour.

[REDACTED]

Music

Sharon tries to do her best in this class now that it is non practical. Behaviour has been good this term.

[REDACTED]

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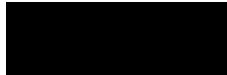
P.E.

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Headmaster's Comments

Overall Sharon's attendance has not been good. However, when she has been here she has worked well and the teaching staff have been pleased with her.



UPDATED 30 OCTOBER 1991

Modern Studies

I have met Sharon on one occasion only due to her poor attendance.



Headmaster's Comments

Teachers are unable to update Sharon's report as her school attendance continues to be extremely poor.

This is a great pity as she clearly has the potential to do well.



Name **SHARON CAIRNS** ☒ M ☐ School **MOORE HOUSE**Date of Birth **23.12.75** Age at Testing **14.10** Tested by **AS** Date **13.11.90**

AGE EQUIVALENTS

Test ceiling **12.1**ACCURACY Range from **10.4** to **11.6**COMPREHENSION Range from **10.5** to **12.2**

SCALE SCORES

Set ☒ 1 ☒ 2 ☒ 3

WORDS IN CONTEXT

COMPREHENSION

SCORE TOTALS

from individual passages

Age equivalent	Accuracy	
	Comprehension	
Scale	Comprehension Set	
	Words in Context	

READING BEHAVIOUR

	Substitutions	Insertions	Omissions	Reversals	Refusals	Hesitations	Repetitions	TOTAL	Self-corrections
count									
OBSERVATION %									

COMMENT:

WARNING: It is essential that you read the Manual before recording or interpreting information on this Sheet.

Passage 1

Ted went up to the box.

Then he took off the lid.

He soon put the lid back on.

The box held a big black rat.

☒ Error total

SCORE 1

Age equivalent	Accuracy 16-error total	16
	Comprehension total correct	3

Comprehension

- ☒ 1 What was inside the box?
☒ 2 How do you think the rat got in the box?
☒ 3 What do you think Ted did next?

☒ Total correct

Passage 2

Anna put the picture on her bedroom wall. She lay on her bed to admire it. It was full of strange people.

They were dancing and eating.

All at once she sat up and stared.

One of the dancers had turned and winked at her.

☐ Error total

SCORE 2

Age equivalent	Accuracy 16-error total	16
	Comprehension total correct	2
Scale	Words in Context	

Comprehension

- ☒ 1 What was in the picture?
☒ 2 What was unusual about the picture?
☒ 3 What do you think happened next in the story?

☒ Total correct

Passage 3

It was late at night and Alex was on her way home. The roads were **silent** and empty and all the houses were dark. It was then she heard a **tremendous** noise above her. Alex looked up into the night sky. She could hardly believe her eyes. Some kind of **huge** aircraft was hovering above ~~the~~ town. It ~~had~~ ^{was} flashing lights in **many** different colours. What she saw **next** she would remember all her life.

☐ Error total

Comprehension

- ☒ 1 What was the first unusual thing which happened? _____
- ☒ 2 What was unusual about the aircraft? _____
- ☒ 3 How can you tell that something strange or exciting happened after Alex saw the aircraft? _____
- ☒ 4 Where do you think the aircraft came from? _____
- ☐ 2 Total correct

SCORE 3

Age equivalent	Accuracy 16-error total	16	Scale
	Comprehension total correct	2	
	Words in Context		

Passage 4

Hassan was a **merchant** who used to cross the desert with camels laden with goods. One day he came across three great stone jars standing all alone in the sand. He stopped to **examine** them. Each was larger than a grown man. Strange **moaning** came from the first jar. Beautiful singing came from the second. The third jar was silent.

Hassan thought for a time, then he **remounted** his camel and **continued** his journey. After a while his servant **enquired**, "Why did you not look inside the jars?" Hassan replied "I am a merchant and have no time for adventures".

☐ 2 Error total

SCORE 4

Age equivalent	Accuracy 16-error total	14	Scale
	Comprehension total correct	6	
	Words in Context		

MACMILLAN READING ANALYSIS.

NAME

SHARON CAIRNS.

DATE OF BIRTH.

23-12-75

FORM.

A

AGE AT TESTING

14:10.

DATE TESTED.

13-11-90.

PASSAGE.

ACCURACY

COMPREHENSION

1

16

3

2

16

2

3

16

2

4

14

6

5

14

8

6

14

7

TOTALS.

90

28

AGE RANGE.

10:4-11:6

10:5-12:2

Test ceiling

12:1

12:10

Comprehension

- ☒ 1 Who else was with Hassan in the story?
- ☒ 2 How big were the jars?
- ☒ 3 What was strange about two of the jars?
- ☒ 4 What did the servant expect Hassan to do when he stopped to look at the jars?
- ☒ 5 Why didn't Hassan look inside the jars?
- ☒ 6 Can you find a word in the story that means **loaded**?
- ☒ 6 Total correct

Passage 5

The explosion **occurred** in the early hours of a cold December morning. The **entire** eighteen-storey block of flats fell down as if it had been made of matchsticks.

The emergency **services** rushed to the scene. They had to force their way through hundreds of onlookers. Rescue workers searched **desperately** through the pile of bricks, glass and stone in an effort to extract any victims from the **rubble**. Fortunately the building had only recently been completed.

It was not due to be **occupied** until the next month. An **official** enquiry was set up and it was discovered that a gas leak had been the cause of the terrible **disaster**.

☒ 2 Error total

SCORE 5		
Age equivalent	Accuracy 16-error total	14
	Comprehension total correct	8
	Words in Context	
		Scale

Comprehension

- ☒ 1 Was it a new block of flats, or an old one? Why?
- ☒ 2 What are emergency services?
- ☒ 3 Why was it difficult for the emergency services to reach the building?
- ☒ 4 Can you name three of the things the flats were built with?
- ☒ 5 Why did people search in the rubble?
- ☒ 6 Why was it fortunate that the building had only been recently completed?
- ☒ 7 What caused the explosion?
- ☒ 8 Can you find a word in the story that means the same as **take out**?
- ☒ 8 Total correct

Passage 6

Heavy feet plodded **ponderously** up the path two doors away.

^{from}
1 Mrs Macgregor's **terrier** yapped its customary protest at any movement it discerned in the road. More plodding up the adjacent path. You could actually hear the letter-box clang open and the **laboured** breathing of the postman as he pushed the mail through the hole. Soon the suspense would be over.

^{what}
1 Would that **crucial** letter from Canada arrive today?

The postman leaned his bike by the ^{would}
wrought-iron gate, peered at ^{his}
the house number, and, yes, resumed plodding towards the door, a thin blue envelope in his hand. It now **reposed squarely** on the mat. But the address on the envelope announced "Mrs Macgregor, Number 7 . . ."

The postman had delivered it to Number 5 instead of Number 7.

An **inescapable** and ^{ominous}
ominous implication followed the ^{antique}
anticlimax. Was the letter from Canada now being chewed by that yapping pest?

☒ Error total

Comprehension

- ☒ 1 Who are the three people in this story?
- ☒ 2 Why did the terrier yap?
- ☒ 3 Who does the terrier belong to?
- ☒ 4 Why do you think the person waiting for the postman is listening so carefully?
- ☒ 5 Which words in this story show that the postman delivered the letters slowly?
- ☒ 6 Which house should the blue envelope have gone to?
- ☒ 7 What does the story say might have happened to the letter from Canada?
- ☒ 8 What do you think the person waiting for the letter did next?

☒ Total correct

SCORE 6

Age equivalent	Accuracy 20-error total	14	Scale
	Comprehension total correct	7	
	Words in Context		